

**LUURNPA CATHOLIC SCHOOL**

**BALGO HILLS**



**ANNUAL SCHOOL REPORT 2018**

## Contextual Information

Luurnpa Catholic School is a K-10 Composite school located in the Wirrimanu Aboriginal Community, Balgo Hills. The school has an enrolment of approximately 100 students. The community is situated in the South East corner of The Kimberley region of Western Australia, located 600 kms south of Kununurra and 960 kms east of Broome. Balgo Hills lies on the Northern end of the Great Sandy Desert and the Eastern end of the Tanami Desert. Halls Creek is the closest town, some 292kms north and can only be safely accessed by 4WD vehicles. The Balgo community has a vibrant indigenous culture and is a Catholic Community. 100% of the students at the school are indigenous.



## Teacher Standards and Qualifications

Bachelor Degree (Early Childhood Education, Primary Education)	9 staff
Master Degree (Education)	1 staff
Graduate Diploma	2 staff

## Workforce Composition

	Female	Male	Indigenous
Teaching	7	4	
Teaching Assistants	7	2	9
A.F.a.F.E.	2		2
Administration	1		
Principal		1	
Groundsman		1	

## Student Attendance

The Luurnpa Attendance Plan was formulated by the Student Engagement Coordinator and the Catholic Education Broome Regional Office staff. It is a project that is focussed on retention and retainment of students at both Luurnpa Catholic School primary campus and the Kutjungka Trade Training Centre secondary campus. Attendance is a priority for all staff. The school worked in conjunction with the Wirrimanu Attendance Team.

Year Level	Percentage Present over the 2018 School Year	Resolved Absence – Sorry time, Family Reasons	Approved Absence - Medical	Unexplained Absence
Pre-Primary	45%	42%	4%	9%
Year 1	45%	2%	1%	52%
Year 2	50%	2%	1%	47%
Year 3	48%	1%	1%	50%
Year 4	51%	1%		48%
Year 5	60%	24%	2%	14%
Year 6	46%	27%	3%	24%
Year 7	36%	7%		57%
Year 8	37%	4%	4%	55%
Year 9	9%			91%
Year 10	8%	2%		90%

## Student Non-Attendance

There are many strategies that support the Attendance Policy. The following list itemises a number of these:

- Provision of school uniform on daily basis
- Provision of breakfast and lunch
- Provision of 'crunch 'n sip' at recess
- Aboriginal Teaching Assistants liaise with families and students to encourage attendance
- Aboriginal Teaching Assistants liaise with classroom teachers and leadership regarding family or community issues affecting attendance
- Bush trips are provided for each class each term
- Overnight sporting trips are provided as an incentive for older students
- PATHS prizes are awarded for engaged participants
- An A.F.a.F.E. program (playgroup – 3A program) was established in 2018 to support parents and build community links
- Community Education meetings
- Attendance team pick up children each morning
- Attendance team drop Kindies home each day
- Attendance team provide prizes to top attendees, weekly
- Home visits by attendance team.

The school implements the SEQTA program for the recording of student attendance.



### **NAPLAN Annual Assessment**

The NAPLAN data for Luurnpa school varies considerably each year depending on the size of each cohort and the attendance at that time of the year. See the my school website for further information; <https://www.myschool.edu.au/school/48980/naplan/numbers>

### **Parents Teachers and Students Satisfaction**

#### **School Income**

The school income for the previous school year is available in the Finance section of the my school website: <https://www.myschool.edu.au/school/48980/finances>



### **Post-School Destinations of Secondary Students**

A significant portion of the junior secondary cohort move to Perth to La Salle College for secondary education with some success. We also have a small number of students that move to St. Mary's in Broome and a very small number may stay with family and attend Kununurra high school. Many students remain in, or return to, Balgo, a large percentage of these discontinue their school education.

### **Annual School Improvement**

Due to extremely disrupted year in 2017, no Annual School Improvement Plan for the 2018 school year was prepared.